



Additional Math with Ali Hashir

Inverse Functions

Worksheet

CIE O Level Additional Mathematics 4037 • Total: 94 marks

The **inverse function** f^{-1} is the rule that undoes f . Formally,

$$f^{-1}(x) = y \iff f(y) = x,$$

so that $ff^{-1}(x) = x$ and $f^{-1}f(x) = x$. Everything in this topic follows from that one sentence. In particular f^{-1} is **not** $\frac{1}{f(x)}$ — the -1 is a label, not a power.

Reading the notation

$f^{-1}(5) = 2$ means $f(2) = 5$ — the same fact read backwards
 $ff^{-1}(x) = x$, always (on the correct domain)
 $f^{-1}(x)$ is a *function*, not a reciprocal
 $(fg)^{-1} = g^{-1}f^{-1}$ — the order reverses

The first row is worth more than it looks: to find $f^{-1}(5)$ you need never find f^{-1} at all — just solve $f(x) = 5$.

Key results used in this worksheet

1. When an inverse exists. Only a **one-one** function has an inverse: every output must come from exactly one input. On a graph this is the *horizontal* line test. A many-to-one function such as x^2 has no inverse until its domain is restricted to one side of the vertex.

2. Finding it. Write $y = f(x)$, rearrange to make x the subject, then rename the variable. If x appears twice, collect the x terms on one side and factorise.

3. Domain and range swap over.

$$\text{domain of } f^{-1} = \text{range of } f, \quad \text{range of } f^{-1} = \text{domain of } f.$$

This is what tells you which square root to keep, and which value f^{-1} must exclude.

4. Reflection in $y = x$. The graph of $y = f^{-1}(x)$ is the mirror image of $y = f(x)$ in the line $y = x$. So for an *increasing* function, any solution of $f(x) = f^{-1}(x)$ must lie on $y = x$, and solving $f(x) = x$ is enough.

Instructions

Answer **all** questions, showing full working — the method carries most of the marks. Give **exact** values: fractions and surds, never rounded decimals. State the excluded value(s) of x for every inverse you find, and reject any root that falls outside the domain of the original function.

Inverse Functions

Q1–Q10

Q1

Find f^{-1} in similar form for each of the following one-one functions, stating any value of x that must be excluded.

(a) $f : x \mapsto 4x + 7$

(b) $f : x \mapsto \frac{5}{x+2}, \quad x \neq -2$

(c) $f : x \mapsto \frac{3x}{x-4}, \quad x \neq 4$

[6]

Q2

The function f is defined by $f : x \mapsto 3x + 8$ for $x \in \mathbb{R}$.

(a) Find f^{-1} in similar form.

[2]

(b) Find the value of $f^{-1}(23)$.

[1]

(c) Explain why $f^{-1}f(x) = x$ for every real x .

[2]

Q3

The function f is defined by $f : x \mapsto x^2 - 6x + 5$ for $x \geq 3$.

(a) Express $f(x)$ in the form $(x-p)^2 + q$, and explain why f is one-one on the given domain.
[3]

(b) State the range of f .

[1]

(c) Find f^{-1} in similar form, and state the domain and the range of f^{-1} .

[4]

Q4

Two functions are defined by

$$f : x \mapsto 2x + 5 \quad \text{and} \quad g : x \mapsto \frac{4}{x-1}, \quad x \neq 1.$$

(a) Find f^{-1} and g^{-1} in similar form. [4]

(b) Find the values of x for which $f^{-1}(x) = g^{-1}(x)$. [3]

Q5

Two functions are defined by

$$f : x \mapsto \frac{2x}{x+3}, \quad x \neq -3 \quad \text{and} \quad g : x \mapsto x + a,$$

where a is a constant.

(a) Find f^{-1} in similar form. [3]

(b) Given that $gf^{-1}(4) = 1$, find the value of a . [2]

(c) State the value of x for which f^{-1} is not defined, and explain what this tells you about the range of f . [3]

Q6

The function f is defined by

$$f : x \mapsto 3x - \frac{2}{x}, \quad x > 0.$$

(a) Find the value of $f^{-1}(5)$. [3]

(b) Find the value of $f^{-1}(-1)$. [2]

(c) In each part above a second root appeared and had to be discarded. Explain, in terms of the domain of f , why it must be rejected. [2]

Q7

The function f is defined by

$$f : x \mapsto \frac{b}{x+2}, \quad x \neq -2,$$

where b is a non-zero constant.

- (a) Find f^{-1} in similar form. [3]
- (b) Given that $f(3) + f^{-1}(1) = 4$, find the value of b . [3]

Q8

Given the functions $f : x \mapsto 2x - 3$, $x \in \mathbb{R}$, and $g : x \mapsto \frac{1}{x-1}$ (for $x \neq 1$), find in similar form

- (a) fg and $(fg)^{-1}$, [4]
- (b) f^{-1} , g^{-1} and $g^{-1}f^{-1}$. [4]
- Is $(fg)^{-1} = g^{-1}f^{-1}$? [1]

Q9

The function f is defined by

$$f : x \mapsto \frac{3x+a}{x-2}, \quad x \neq 2,$$

where a is a constant.

- (a) Find f^{-1} in similar form, in terms of a . [3]
- (b) Given that $f^{-1}(5) = 8$, find the value of a . [2]
- (c) Using this value of a , solve the equation $f(x) = f^{-1}(x)$. [4]

Q10

The functions f and g are defined by

$$f : x \mapsto 3x - 4, \quad x \in \mathbb{R} \quad \text{and} \quad g : x \mapsto x^3 + ax^2 + bx + 6,$$

where a and b are constants.

- (a) Find f^{-1} in similar form. [2]
- (b) It is given that $gf^{-1}(2) = 0$, and that $g(x)$ leaves a remainder of 24 when divided by $x - 3$. Find the value of a and of b . [5]
- (c) Hence solve the equation $g(x) = 0$, giving your answers in exact form. [3]

Challenge questions

Challenge 1

The function f is defined by

$$f : x \mapsto \frac{ax + b}{cx - a}, \quad x \neq \frac{a}{c},$$

where a , b and c are constants with $c \neq 0$ and $a^2 + bc \neq 0$.

- Show that f is *self-inverse*, that is, $f^{-1}(x) = f(x)$. [4]
- Hence write down expressions for $f^2(x)$ and $f^5(x)$. [2]
- Verify that $f : x \mapsto \frac{2x + 5}{x - 2}$, $x \neq 2$, is of this form, and find the values of x for which $f(x) = x$. [3]

Challenge 2

- By simplifying $fg(g^{-1}f^{-1}(x))$, prove that $(fg)^{-1} = g^{-1}f^{-1}$ for any two one-one functions f and g . [4]
- Explain in one sentence why the order reverses. [2]
- The function h is defined by $h : x \mapsto 5(2x - 1)^3 + 4$ for $x \in \mathbb{R}$. By regarding h as a chain of simple steps applied to x , write down $h^{-1}(x)$ by undoing those steps in reverse order. [4]

Answers and full worked solutions available at the website.



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